<table>
<thead>
<tr>
<th>Topic</th>
<th>Leveling the Playing Field: Introduction to Universal Design of Learning (UDL) for WIOA Youth Programs</th>
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<tbody>
<tr>
<td>Presenter</td>
<td>William Myhill and Hetsie Veitch from Syracuse University NYSDOL Program Development Unit</td>
</tr>
<tr>
<td>Date/Time</td>
<td>Wednesday, July 18, 2018 at 9:30 am</td>
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<tr>
<td>Length of recording</td>
<td>2 Hours</td>
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To access the recorded call

Go to [https://dews.webex.com](https://dews.webex.com). On the left-hand side of the page, go to “Recorded Sessions.” Select the webinar name and “View” for the recording to begin. **When prompted, enter “Careers” for the password**

Follow-up Resources

- Webinar Presentation
- Webinar Follow-up Resources

Webinars and their follow-up materials are also posted at: [https://labor.ny.gov/workforcenypartners/tools.shtm](https://labor.ny.gov/workforcenypartners/tools.shtm), scroll down to Youth and open the drop down for Youth Webinars
Description

This webinar will offer practical strategies to promote inclusion, access, and engagement of all youth, with and without disabilities, through the principles of Universal Design for Learning (UDL).

UDL is a framework that uses flexible ways to access and approach learning to best engage participants. Workforce Innovation and Opportunity Act (WIOA) programs serve a variety of youth with barriers and are expected to help them achieve academic, career, and leadership potential. UDL recognizes that many barriers to successful participation and achievement arise from the methods and materials we use in working with diverse youth.

UDL offers tools to help us make the ways we work with youth more relevant to their lived experiences, usable to their learning differences, and effective for evaluating their progress.

Pre-webinar video to watch: Advocating for Universal Design by Jennefer Rousseau (the video discusses UDL with examples from the field of education; however, it applies to programs serving individuals with barriers)

Pre-webinar reading: Universal Design Learning Guidelines

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